



# CEAL 2017 Annual Meeting Program

*Sheraton Centre Toronto Hotel | Toronto, Canada  
March 13-16, 2017*

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## CEAL Pre-conference Workshops (Day 1)

Monday March 13

12 Noon-5:00 PM: *Doing Digital Scholarship in Japanese Studies: Innovations and Challenges [Day 1]*

North American Coordinating Council on Japanese Library Resources (NCC)

University of Toronto  
Robarts Library  
Blackburn Room, 4th floor

## CEAL Pre-conference Workshops (Day 2)

Tuesday March 14

8:15-11:45 AM: *2017 CEAL Cataloging Workshop*

CEAL Committee on Technical Processing

University of Toronto  
Multi-Faith Centre, Main Activity Hall, Room 208  
569 Spadina Avenue, Toronto, ON M5S 2J7

9:00 AM-5:00 PM: *Doing Digital Scholarship in Japanese Studies: Innovations and Challenges [Day 2]*

North American Coordinating Council on Japanese Library Resources (NCC)

University of Toronto  
Robarts Library  
Blackburn Room, 4th floor

12:45-2:45 PM: *2017 CEAL ERMB Workshop: OpenURL, COUNTER, and SUSHI*

Electronic Resources Metadata Best Practices (ERMB CEAL Sub-Committee)

University of Toronto  
Multi-Faith Centre, Main Activity Hall, Room 208  
569 Spadina Avenue, Toronto, ON M5S 2J7

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CEAL 2017 Annual Meeting Program

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Tuesday March 14 (continued)

3:00-4:15 PM: *OCLC CJK User Group Meeting*

OCLC CJK User Group

University of Toronto

Multi-Faith Centre, Main Activity Hall, Room 208

569 Spadina Avenue, Toronto, ON M5S 2J7

4:30-5:00 PM

AND

5:00-5:30PM

*Tour of the University of Toronto Cheng Yu Tung East Asian Library*

University of Toronto Cheng Yu Tung East Asian Library

University of Toronto

Cheng Yu Tung East Asian Library

5:30-7:00 PM: CEAL Members Reception

CEAL/University of Toronto Libraries

University of Toronto

Thomas Fisher Rare Book Library, University of Toronto

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## CEAL Annual Meeting (Day 1)

Wednesday March 15

8:00-9:50 AM (CEAL Executive Board members only)

CEAL Executive Board Meeting 1

Sheraton Centre Toronto Hotel  
Dufferin Room

10:00 AM-5:00 PM: CEAL Plenary

*Challenges and Opportunities: East Asian Librarianship Today and Tomorrow*

Sheraton Centre Toronto Hotel  
Civic Ballroom

*10:00-10:20AM: Business Plenary*

*10:30-11:50 AM: Presidential Panel: Challenges and Opportunities: East Asian Librarianship Today and Tomorrow*

Moderator: Jim Cheng, CEAL President

Panelists:

Larry P. Alford  
Chief Librarian, University of Toronto Libraries  
*Today's Partnerships, Tomorrow's Scholarship: Leading East Asian Libraries into the Future*

James G. Neal  
University Librarian emeritus at Columbia University & President-elect of American Library Association  
*The Born-Digital Revolution: Failure or Opportunity for the Global Library Community?*

Brian E. C. Schottlaender  
The Audrey Geisel University Librarian, UC San Diego  
*"The Buoyant Shores of the Horizon\*": Thinking Expansively About the Future of East Asian Librarianship"*  
*\*With thanks to Erik Pevernagie.*

*12:00 Noon-1:00 PM: Lunch*

*1:15-2:15 PM: Vice Presidential Roundtable: Organizational models of future East Asian libraries*

Moderator: Zhijia Shen  
CEAL Vice President & President-Elect

Participants:



## CEAL 2017 Annual Meeting Program

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Martin Heijdra  
Director of East Asian Library, Princeton University

Shuyong Jiang, Chinese Studies Librarian  
University of Illinois at Urbana-Champaign

Hana Kim  
Director, Cheng Yu Tung East Asian Library, University of Toronto

Dawn Lawson  
Head of Asia Library, University of Michigan

Kristina Troost  
Head of International Area Studies and Japanese Studies Librarian, Duke University

Jidong Yang  
Head of East Asia Library, Stanford University

Peter X. Zhou  
Assistant University Librarian & Director of East Asian Library, UC, Berkeley

*2:25-3:25 PM: Faculty Lecture: Naming the World: Toward A Digital Historical Gazetteer for Asia and the Globe*

Moderator: Jim Cheng, CEAL President

Lecturer:

Ruth Mostern  
Associate Professor of History and Founding Faculty  
UC Merced School of Social Sciences, Humanities and Arts  
*Naming the World: Toward A Digital Historical Gazetteer for Asia and the Globe*

*3:25-3:40 PM: Break*

*3:40-5:00 PM: Librarian Poster Sessions: East Asian Librarians with Digital Humanities*

Moderator: Sharon Domier, Chair of Committee on Public Services, CEAL

[Presenters: \(Click to View PDF\)](#)

5:00-6:50 PM: Dinner Break

7:00-8:00 PM: Membership Committee: *Competencies Needed for Future East Asian Studies Librarians*

Sheraton Centre Toronto Hotel  
Dufferin Room

7:00-8:00 PM: *Small Collections Roundtables*

Sheraton Centre Toronto Hotel  
Simcoe Room



## CEAL 2017 Annual Meeting Program

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8:00-10:00 PM: *Librarian-Led Review of Chinese Online Resources, with response from the vendors*

Committee on Chinese Materials

Sheraton Centre Toronto Hotel  
Civic Ballroom South

## CEAL Annual Meeting (Day 2)

Thursday March 16

8:00-9:00 AM (CEAL Executive Board members only)

CEAL Executive Board Meeting 2

Sheraton Centre Toronto Hotel  
Davenport

8:50 AM-5:30 PM: CEAL Committee Programs

Sheraton Centre Toronto Hotel  
Dominion North

*9:00-10:00 AM: Committee on Public Services  
Extending Our Reach in Public Services*

*10:15-11:15 AM: Committee on Technical Processing  
Creative Solutions for Effective Technical Processing*

*11:30 AM-12:30 PM: Committee on Korean Materials  
Korean Special Collections and Archives*

*12:30-1:30 PM: Lunch Break*

*2:00-3:00 PM: Committee on Chinese Materials  
Chinese Studies Librarianship: Adapting to Emerging Academic Needs in the New Era*

*3:15 PM-4:15 PM: Committee on Japanese Materials  
Problems and Concerns for Libraries in Building a Collection of Pop Culture Materials for Research and Teaching*

*4:30 PM-5:30 PM: Committee on Technical Processing Working Group Meeting*

1:00-5:00 PM: (KCCNA members only)

Korean Collections Consortium of North America (KCCNA)

Sheraton Centre Toronto Hotel  
Yorkville East



## CEAL 2017 Poster Sessions

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Presenter: Ryuta Komaki, Washington University in St. Louis

*Title: What a Japanese/Korean Studies Librarian learned from collaborating with a German/Comparative Literature digital humanities project*

Abstract: The presenter participated in a university Humanities Digital Workshop, (which is not affiliated with the Libraries), how summer fellows (including undergraduate, graduate and librarian fellows) contributed to the project, and digital and non-digital skills acquired through the experience (including SQL to look through semi-big data, cleaning up OCR-ed texts, and how to use a "pica" ruler).

Presenter: Ying Zhang, University of California Riverside

*Title: Collaborative Work among East Asian Librarians under the CEAL-Mellon Innovation Grant*

Abstract: The one-year project (August 2016-July 2017) aims to develop a comprehensive Chinese-English dictionary of Ming government official titles to fill a collection/publication gap for a genuine resource need from Harvard Professor Peter Bol and his CBDB (China Biography Database) project <http://projects.iq.harvard.edu/cbdb/collaborators>. To develop such a dictionary, we employed a digital humanities approach to build an online crowd-translation system <http://mingofficialtitles.lib.uci.edu/#/>, which allows Ming scholars around the world to contribute English translations of Ming official titles that have not yet been translated in existing reference materials. Both the system and the dictionary will be made available for sustainable open access. This project allows East Asian librarians to explore a new way of engaging researchers to create knowledge and build collections in the digital age.

Presenter: Kana Jenkins, University of Maryland

*Title: The Network Visualization and Analysis of Twitter Followers : Gordon W. Prange Collection, University of Maryland Libraries*

Abstract: This poster introduces a creative method to analyze the relationship of Twitter followers at the Gordon W. Prange Collection, University of Maryland Libraries. By using Gephi, a visualization and exploration open-source software for network analysis, a "diagram" of the Prange Collection Twitter followers (both English and Japanese accounts) are generated. These easy-to-read visualizations enable the Prange staff members to make a data-driven decision to define the cultivable groups of people in order to make the Prange Collection social media initiative via Twitter more effective.

Presenter: Yao Chen, University of Minnesota

*Title: Building A Digital Humanities Project in a Graduate Seminar Course*

Abstract: In Fall 2016 semester, I collaborated with a faculty to incorporate a digital humanities component in his Chinese New Media course. This graduate level seminar course investigates the social and cultural experience of modernity that has long been characterized by successive waves of new visual and audio media. For the previous iterations of the same course, the instructor used seminar papers as the primary assessment tool. This partnership allowed the faculty member to experiment with a new assignment type, a collaborative and media-rich website, which gave students the opportunity to create digital essays and presentations that mirror the scholarship they will develop.



for conferences. This new assignment allowed the students to produce content they will be able to use in their own portfolios and started a site that the faculty decided to keep building in future iterations of this course. I'd like to share my experience working with the faculty and students as well as e-learning experts on campus to conceptualize the project and how I provided hands-on technical supports to the creation of the site and a timeline.

**Presenter:** Yukari Sugiyama, Yale University / Fabiano Rocha, University of Toronto

*Title: Cooperative cataloging project to improve access to the JapanKnowledge collection*

The project initiated by Toronto was to create catalog records for the entire contents of the JapanKnowledge database and was expanded to include Yale, Stanford, and Washington University, St. Louis to become a collaborative effort. The project was completed in just six months. The catalog records we created are now available in OCLC Connexion as well as WorldShare Collection Manager and are used by more than 15 institutions.

**Presenter:** Dawn Lawson, University of Michigan

*Title: Diversity Starts Here: Teaching Library Colleagues How to (or about) Pronounce Chinese Names*

**Abstract:** Improving diversity and cultural understand in the library starting with how to pronounce Chinese names for non-Asian library staff.

**Presenter:** Suzhen Chen, University of Hawaii

*Title: Transition from the Face-to-Face to the Online Lecturing for a LIS Course "Metadata Creation for Information Organization": Outlook and Preparation*

**Abstract:** As a Library and Information Science (LIS) lecturer, I am teaching a traditional (face-to-face) course "Metadata Creation for Information Organization". Deliberating on moving from traditional to online teaching, I find that lots of changes and considerations need to be taken into account to put the online teaching into practice. This poster will discuss how a LIS lecturer undertakes exploration and preparations for the online teaching. It will also discuss the benefits and challenges to move to online teaching for the course, knowledge that online instructor needs to possess, strategies for online teaching, changes in designing the course, essential tools and pedagogy. The poster offers cataloging and metadata librarians and lecturers the opportunity to discuss how to use the digital environment to achieve effectiveness and satisfaction in teaching and learning for a LIS class.

**Presenter:** Haihui Zhang and Tianni Wang, University of Pittsburg

*Title: Digitizing East Asian Humanities @PITT*

**Abstract:** 4 completed and 1 ongoing digitization and digital humanities projects at PITT.

**Presenter:** Xiang Li, University of Colorado; Yan He, George Washington University

*Title: Survey of Digital Collections on East Asia in North American Academic Libraries*

**Abstract:** The project surveys East Asia-focused collections that have been digitized in North American Academic Libraries, pictures the current state of digitizing East Asian resources by examining the format, geographic area, subject/topic of each collection as well as exploring a few selected collections that contain typical characteristics, and describes future plans for promoting the visibility and impact of East Asian digital collections.



**Presenter:** Setsuko Noguchi, Princeton University

*Title: Analyzing images from digitized Nara Ehon collections*

**Abstract:** An analysis of images from digitized Japanese rare books focusing on comparison of their papers, colors, calligraphies, and objects in the illustrations using IIIF (International Image Interoperability Framework).

**Presenter:** Kevin McDowell, University of Oregon

*Title: Digital Humanities Project on the Japanese Shrine and Temple Votive Slip (nōsatsu) Collection*

**Abstract:** The nōsatsu collection at the University of Oregon is the only known collection of its kind. The collection is being digitized and cataloged, but the participants are also looking for other options to speed up the process.

**Presenter:** Adam Lisbon, University of Colorado

*Title: Creating Macros to Speed Up Collection Development Work*

**Abstract:** Creating a macro to pull data from Worldcat into order records to speed up collection development work.

**Presenter:** Naomi Shiraishi, University of California Berkeley

*Title: Manga Cataloging Project*

**Abstract:** Developing genre terms appropriate for manga to make the growing collections more accessible in North American libraries.