

A. Staff knowledge, training & skills sets

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Role of the East Asian Studies Librarian

What is the primary focus?

OLD: Supporting (print) collections

NEW: Supporting **people**

Journalist's catechism

- Who? Faculty and students
- What? Research and teaching
- When? Time of need
- Where? Wherever they are (classroom, virtual space, on the ground in East Asia)
- Why? To stay relevant
- How? Proper knowledge & skills

Our Knowledge

- *East Asian Studies* in North America (first)
- Deep understanding of one area (research library) & bi-linguality OR
- Broad understanding of many areas (teaching institution) & multi-linguality
- Virtual space - what is there, how to find it, how to get it there
- Legacy collections

Our Skills

- **People skills**
- Teaching skills
- Networking skills
- Leadership skills
- Communication skills
- Research skills
- Analytical skills
- Tech skills?

What about technology skills?

Web based technologies becoming the norm. Much is intuitive.

Except for:

- ❑ Data loads
- ❑ CJK in local systems
- ❑ GIS
- ❑ Metadata schemes

Our Behaviors

- Non-hierarchical in approach
- Collaborative
- Social
- Versatile
- Agile

Our Backgrounds

- National - historical trends continue to affect talent pools in our field
- Educational - subject specialization increasingly emphasized
- Professional qualification - greater flexibility to hire outside MLS ranks
- Technical experience - constant on-the-job training

Our Organizational Place

Not necessarily in the East Asia Collection!

- ❑ CJK catalogers may already be located in a separate department.
- ❑ Expect further loss of boundaries.

Our Work Place

Where will we be found during a typical day
(in the future)?

- ❑ Student group study room
- ❑ Faculty office
- ❑ Virtual space
- ❑ Meeting room
- ❑ Classroom

And...

Also in the Library!!

Thank you.