

# **Collaboration in Bridging East Asian Teaching, Learning, Research & Resource Building: A Title VI Project at UCLA**

Elizabeth Leicester, Executive Director of the Asia Institute

Eishi Ikeda, Professor in Asian Language and Cultures

Su Chen, Head of the East Asian Library

Tomoko Bialock, Japanese Studies Librarian of the East Asian Library

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# Elizabeth Leicester

## Executive Director

### UCLA Asia Institute

Title VI National Resource Center for East Asia since 1974

East Asian Library Areas of Support

- Acquisitions
- Databases and Electronic Materials
- Staffing

Title VI Library Budget

- 2006 - \$14,000
- 2010 - \$11,000 → \$0
- 2014 - \$7350



# 2014-2018 US Department of Education Priorities

## 2012-2016 International Strategy

“The Department of Education’s mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.”

<http://www2.ed.gov/about/inits/ed/internationaled/international-strategy-2012-16.pdf>

- Access to international education and resources for underserved students, minority-serving institutions (MSI) and community colleges
- Earlier training in foreign languages (K-12 and undergraduate); training for professional and STEM students
- Sustainable programs – aligned with institutional priorities, leveraging of funds
- Reporting: standard federal Performance Measures Form (PMF) requires quantifiable measures of progress and outcomes

# 2014-2018 Grant: Government Mandate and Challenges

- Meet Title VI Priorities
- Government mandate
- Limited budget

Elizabeth's video presentation to be uploaded

# EAL's response-1

- Challenges are mounting from every directions, and libraries are expected to respond creatively, organically, and accountably:
  - Changed users behaviors
  - Environment scan
  - Be relevant
  - Measurable impact
  - Government priorities
  - Leverage limited resources
- An example: support CJK language teaching and learning

# EAL's response-2

- Unexpected challenges for engaging undergraduate students and instructors
  - A new service that we know a little about
  - Librarians ventured into an unfamiliar territory
  - Physical space
  - Collection management
  - Accessibilities
  - Preservations

# EAL's response-3

- Impacts of extensive reading / collaborative
  - Expect students increases information literacy
  - Makes EAL relevant to undergraduates
  - Students are now embrace unfamiliar books and culture
  - EAL becomes a home for reading, based Japan 101B class survey,
  - Prepare the students going to graduate studies
  - Started with one language instructors and three months after, two more language instructors get involved.
  - Improves their academic achievement
  - Increase in-house users and circulation statistics
- Professor Ikeda's video presentation to be uploaded

# Summary

- Library as a resource center opened up to language instructors.
- Librarians are participating in curriculum designing.
- Through curriculums, library is playing a role in internationalization of campus.
- Librarians are contributing in preparation of students as global citizens.
- We extended the scope of East Asian studies librarianship.
- We are pushing the boundaries and it is a rewarding journey.

# Thank You!

## Questions