

Collaboration in Bridging East Asian Teaching, Learning, Research & Resource Building: A Title VI Project at UCLA

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2015 CEAL Meeting

Chicago, IL

March 25, 2015

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Title VI National Resource Center for East Asia since 1974

East Asian Library Areas of Support

- Acquisitions
- Databases and Electronic Materials
- Staffing

Title VI Library Budget

- 2006 - \$14,000
- 2010 - \$11,000 → \$0
- 2014 - \$7350



2014-2018 US Department of Education Priorities

2012-2016 International Strategy

“The Department of Education’s mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.”

<http://www2.ed.gov/about/inits/ed/international/international-strategy-2012-16.pdf>

- Access to international education and resources for underserved students, minority-serving institutions (MSI) and community colleges
- Earlier training in foreign languages (K-12 and undergraduate); training for professional and STEM students
- Sustainable programs – aligned with institutional priorities, leveraging of funds
- Reporting: standard federal Performance Measures Form (PMF) requires quantifiable measures of progress and outcomes

2014-2018 Grant: Government Mandate and Challenges

- Meet Title VI Priorities
- Government mandate
- Limited budget

Elizabeth's video presentation to be uploaded



EAL's response-1

- Challenges are mounting from every directions, and libraries are expected to respond creatively, organically, and accountably:
 - Changed users behaviors
 - Environment scan
 - Be relevant
 - Measurable impact
 - Government priorities
 - Leverage limited resources
- An example: support CJK language teaching and learning

EAL's response-2

- Unexpected challenges for engaging undergraduate students and instructors
 - A new service that we know a little about
 - Librarians adventured into an unfamiliar territory
 - Physical space
 - Collection management
 - Accessibilities
 - Preservations

EAL's response-3

- Impacts of extensive reading / collaboratory
 - Expect students increases information literacy
 - Makes EAL relevant to undergraduates
 - Students are now embrace unfamiliar books and culture
 - EAL becomes a home for reading, based Japan 101B class survey,
 - Prepare the students going to graduate studies
 - Started with one language instructors and three months after, two more language instructors get involved.
 - Improves their academic achievement
 - Increase in-house users and circulation statistics
- Professor Ikeda's video presentation to be uploaded

Summary

- Library as a resource center opened up to language instructors.
- Librarians are participating in curriculum designing.
- Through curriculums, library is playing a role in internationalization of campus.
- Librarians are contributing in preparation of students as global citizens.
- We extended the scope of East Asian studies librarianship.
- We are pushing the boundaries and it is a rewarding journey.

Thank You!

Questions